



SAUDI BOARD RESIDENCY TRAINING PROGRAM

FAMILY DENTISTRY

Promotion Examination

Written Examination Format:

- A written examination shall consist of one paper with not less than 100 MCQs with a single best answer (one correct answer out of four options). Up to 10% unscored items can be added for pretesting purposes.
- The examination shall contain type K2 questions (interpretation, analysis, reasoning and decision making) and type K1 questions (recall and comprehension).
- The examination shall include basic concepts and clinical topics relevant to the specialty.
- Clinical presentation questions include history, clinical finding and patient approach. Diagnosis and investigation questions; include the possible diagnosis and diagnostic methods. Management questions; including treatment and clinical management, either therapeutic or nontherapeutic, and complications of management. Materials and Instruments questions; including material properties, usage, and selection of instruments and equipment used. Health maintenance questions; include health promotion, disease prevention, risk factors assessment, and prognosis.





Passing Score:

The trainee's performance is assessed in each of the evaluation formulas according to the following scoring system:

Score	Less than 50%	50% – 59.4%	60% - 69.4%	More than 70%
Description	Clear Fail	Borderline Fail	Borderline Pass	Clear Pass

1. To upgrade the trainee from a training level to the next level, she/he must obtain at least a **Borderline Pass** in each evaluation form.
2. The program director may recommend to the local supervision committee to request the promotion of the trainee who did not meet the previous promotion requirement according to the following:
 - A. In case that the trainee gets a **Borderline Fail** result in one of the evaluation forms, the remaining evaluation forms must be passed with **Clear Pass** in at least one of them.
 - B. In case that the trainee gets a **Borderline Fail** result in two of the evaluation forms to a maximum, provided they do not fall under the same theme (Knowledge, Attitude, Skills). The remaining evaluation forms must be passed with **Clear Pass** in at least two of them.
 - C. The promotion must be approved in this case by the scientific council for the specialization.





Blueprint Outlines:

No.	R1	Section	Percentage
1		Cariology	18%
2		Operative	24%
3		Endodontics	18%
4		Prosthodontics	18%
5		Periodontics	11%
6		Dental implant	11%
Total			100%

No.	R2	Section	Percentage
1		Operative	15%
2		Endodontics	15%
3		Prosthodontics	20%
4		Periodontics	10%
5		Dental implant	10%
6		Pediatric Dentistry	10%
7		Medically compromised patients	15%
8		Orthodontics	5%
Total			100%

Notes:

- Blueprint distributions of the examination may differ up to +/-5% in each category.
- Percentages and content are subject to change at any time. See the SCFHS website for the most up-to-date information.
- Research, Ethics, Professionalism, and Patient Safety are incorporated within various domains.





Suggested References:

- Summit's fundamentals of operative dentistry: A contemporary approach, 4th edition.
- Dental caries: The disease and its clinical management, 3rd edition.
- Cariology literature review.
- Phillips' science of dental materials, 12th edition.
- Diagnosis and treatment planning in dentistry, 3rd edition.
- Sturdevant's art and science of operative dentistry, 7th edition.
- The science and art of porcelain laminate veneers, Galip Gurel, 2013. Operative literature review.
- Endodontic literature review.
- Prosthodontic literature review.
- Periodontics literature review.
- Newman and Carranza's Clinical Periodontology, Thirteen Edition Contemporary implant dentistry, 3rd edition. Carl Misch.
- Implant literature review.
- The hand book of pediatric dentistry by Nowak.
- Dental management of medically compromised patient by Little.

Crash Courses:

- Outline of each course including suggested reading references given by the provider.

Note:

This list is intended for use as a study aid only. SCFHS does not intend the list to imply endorsement of these specific references, nor are the exam questions necessarily taken solely from these sources.

